

HUMAN TRAFFICKING

HUMAN TRAFFICKING
(GLOBAL & LOCAL)

TEACHER'S NOTES



F R E E D O M
A C T S 



LESSON

#2

OUTCOMES

Pupils should be able to -

- Understand what human trafficking is and what it looks like;
- Understand the global scale of human trafficking;
- Understand the local scale of human trafficking in Northern Ireland;
- Develop analytical and creative thinking skills;
- Develop skills in working with others;
- Become aware of social responsibilities;
- Become aware of the challenges and opportunities of diversity and inclusion.

CURRICULUM CONNECTION

- Human rights and social responsibility;
- Diversity and inclusion;
- Equality and social justice.

Human trafficking is an abuse of human rights. This lesson looks at how human trafficking occurs on a global and local scale. It challenges pupils to reflect on the value placed on people and how this can ultimately be abused when people are exploited and treated as commodities. It offers an opportunity to consider Northern Ireland's place within the global market and how this too can be exploited by traffickers. The lesson includes statistical information about the scale of trafficking within Northern Ireland and offers opportunities for cross curricular links to Maths.

SUPPLIES NEEDED

- This lesson is best delivered accompanied by PowerPoint 'Lesson 2', hand outs and MTV Exit video clip:
<http://www.youtube.com/watch?v=hYOMkrQssF0>



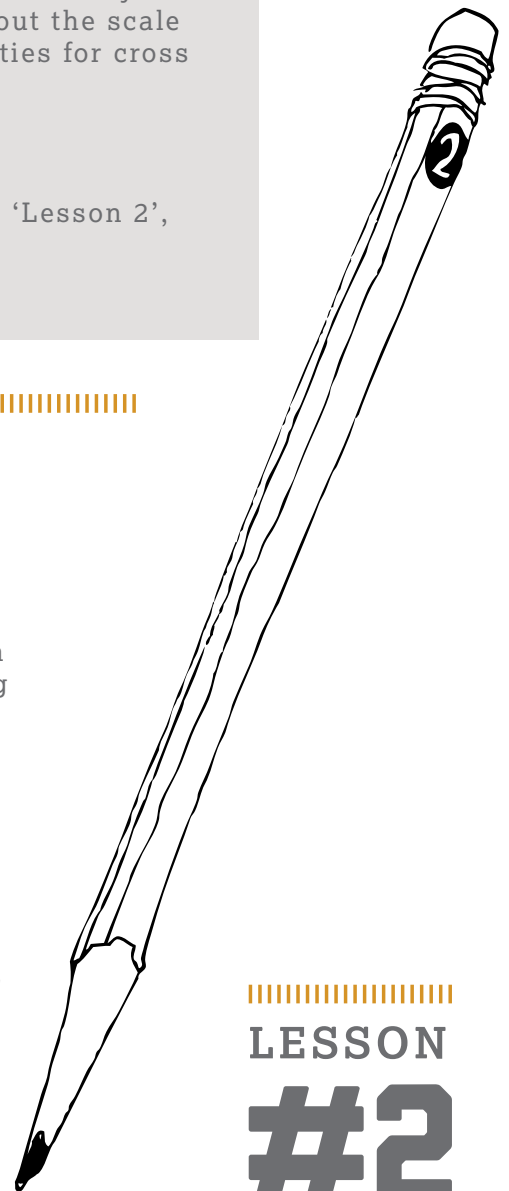
INTRO/LEAD IN EXERCISE: HOW MUCH? (10 mins)

Use Lesson 2 PowerPoint to assist in this activity.

Before you start, begin the lesson by linking to their previous lesson on human rights and ask the pupils to give a definition of human trafficking. This will help to establish prior learning and set the focus for the lesson.

Remind pupils of the skills focus for the lesson and the intended learning outcomes.

- Split the class into groups (max of 5 per group) and give each group a small piece of paper to write on;
- The groups will see 5 different items revealed on the screen, groups have to guess the price of each item and write it down on their paper;
- The winning group is the one that guesses closest to the correct answer;



LESSON
#2

