

HUMAN TRAFFICKING

INTRODUCTION
TEACHER'S NOTES



F R E E D O M
A C T S 

INTRODUCTION TO HUMAN TRAFFICKING EDUCATION RESOURCE

Thank you for your interest in engaging your students in the issue of human trafficking. This resource pack has been developed by Freedom Acts on behalf of the Department of Justice and the Engagement Group on Human Trafficking. Freedom Acts is a project of Craigavon Intercultural Programme working to educate young people and the wider community about human trafficking and exploitation.

PURPOSE OF THE RESOURCE PACK

The resource pack has been designed to equip you with a clear and comprehensive set of lessons that will help your classes to explore and understand the challenging issue of human trafficking.

It aims to support teachers to meet the Key Stage 4 statutory requirements for Local and Global Citizenship and the Local and Global Citizenship module for the GCSE qualification (CCEA). In particular, it covers the area of human rights and related issues.

HUMAN TRAFFICKING

Human trafficking is an appalling crime which rips apart the lives of its victims and their families. It involves the acquisition of people by improper means, such as force, threat or deception for the purpose of exploiting them. It seeks to turn people into commodities and is an abuse of human rights.

Human trafficking in Northern Ireland

Within the UK and Ireland human trafficking is a growing issue.

Within Northern Ireland 33 potential victims were recovered during the 2011-2012 period. We believe the number of actual victims within Northern Ireland may be higher (for example, there may be individuals who have not yet been recovered from exploitation situations; or, who on recovery do not agree to be referred into the UK's National Referral Mechanism). Whilst many victims come from other countries, the UK is one of the main source countries for victims recovered in Northern Ireland.

WHY TEACH ABOUT HUMAN TRAFFICKING?

This resource pack offers pupils at Year 10 and at Key Stage 4 an opportunity to consider and reflect on the issue of human trafficking in a critical way.

Through the focus on human trafficking pupils are empowered to explore four of the key themes underpinning Local and Global Citizenship:

Human rights and social responsibility – the pack can be closely linked to a wider consideration of human rights. It allows pupils to look at how human trafficking abuses human rights; to consider what protection human rights offer; and to explore issues of social responsibility and the role of Government, businesses and individuals in tackling human trafficking;

Diversity and inclusion – the pack offers an opportunity to consider Northern Ireland as part of the global market and to explore how this can give rise to human trafficking. It also encourages pupils to explore how marginalisation can create vulnerabilities that traffickers seek to exploit;

Equality and social justice – the pack looks at how inequality and abuses of power are root causes of human trafficking and encourages pupils to consider how these can be addressed; and

Democracy and active participation – the pack has been developed to challenge pupils about their role within democratic society. It not only looks at how consumerism may help to perpetuate exploitation and trafficking; but it also seeks to encourage and to challenge pupils to be informed and to actively participate as influencers within the democratic process. In this respect the resource seeks to be transformational and has been designed to challenge attitudes and behaviours and to prompt informed action.

IN LINE WITH CURRICULUM GUIDELINES, STUDENTS ENGAGING WITH THIS RESOURCE SHOULD BE ABLE TO:

- respond to the specific challenges and opportunities which diversity and inclusion present in Northern Ireland and the wider world;
- identify and exercise their rights and social responsibilities in relation to local, national and global issues;
- develop their understanding of the role of society and government in safeguarding individual and collective rights in order to promote equality and to ensure that everyone is treated fairly;
- develop awareness of key democratic institutions and their role in promoting inclusion, justice and democracy;
- develop an awareness of the role of Non-Governmental Organisations (NGOs);
- develop an understanding of how to maximize and sustain their own well-being;

- recognise, assess and manage risk in a range of real-life contexts; and
- develop further their competence as discerning consumers.

The pack also offers an opportunity to explore and use cross-curricular links, such as history, maths or geography.

LEARNING OUTCOMES

The pack encourages diverse active learning styles and provides interactive resources in order to develop a wide range of skills and personal capabilities as learning outcomes, as pupils engage with the issue of human trafficking. These include the development of :

- analytical skills;
- problem solving skills;
- decision making skills;
- managing information; and
- working with others.

It is also supportive of a positive and inclusive classroom (and whole school) ethos, where the views and opinions of others are respected.

WHAT DOES THIS RESOURCE INCLUDE?

Step-by-step lesson plans covering six different aspects of human trafficking, including:

- Human Trafficking & Human Rights;
- Human Trafficking – Global & Local;
- Human Trafficking: Mythbusting;
- The Impact of Trafficking: A Victim's Perspective;
- Recognising & Responding to Trafficking;
- Responses to Trafficking: Governments, Communities & Individuals.

FLEXIBILITY

Each lesson has been developed to last 40 minutes, with ideas for additional independent research and activities.

Whilst the pack has been developed to provide a comprehensive exploration of the issue, it has also been designed so that it can be used flexibly, so teachers might choose to use a combination of elements as part of the wider Learning for Life and Work and Local and Global Citizenship curricula. For example, a combination of lessons 1 (Human Trafficking and Human Rights) and 6 (Governments, Communities and Individuals) could be integrated into a wider consideration of the issue of human rights.

COMPREHENSIVE RESOURCES

The pack provides comprehensive resources, including:

Guidance for teachers on:

- dealing with Sensitive Issues;
- responding to Discrimination;
- multimedia PowerPoint presentations to navigate through each lesson;
- fact sheets;
- student work sheets;
- animated multi-media case studies of real stories of exploitation in Northern Ireland;
- web links to challenging video news articles;
- suggestions and challenges for students to take action on issues in their local and global community;
- useful links to other online or peripatetic resources on human trafficking that you can access; and
- details of how your school can join the fight against human trafficking by organising an event to mark EU Trafficking Day on 18 October.

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